

ForumIAS

# ForumIAS

## MAINS GUIDANCE PROGRAM (MGP) 2019

**MGP Batch A** - 28 GS Sectional Papers + 7 GS Sectional Revision Tests + 4 GS Full Length Syllabus Test

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**MGP + Batch A** - 28 GS Sectional Papers + 7 GS Sectional Revision Tests + 4 GS Full Length Syllabus Test + 4 Essay Tests + 4 Essay Classroom Sessions

**\*Available in both Online and Offline Mode**

**STARTS 11<sup>th</sup> JULY, 2018**

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**ForumIAS Offline Guidance Centre:** 2<sup>nd</sup> Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005

**Support:** Call / Whatsapp: 9821711605 / 9773524996 | [student@forumias.academy](mailto:student@forumias.academy)

## About ForumIAS MGP

ForumIAS is conducting a Mains Guidance Program for 2019. The Primary Focus of the Program will be

- **Covering the entire syllabus** of GS Paper 1, 2, 3, 4 and Essay via the Test Series in a disciplined manner **before Prelims**.
- **Revising the entire syllabus twice** via Sectional Revision Tests and Full Length Syllabus Tests.
- Providing **vital inputs and feedback** to improve answer quality and possible scores.
- Beginning early helps in both improving the answers, as well as absorbing the inputs given and implementing them.

## About ForumIAS MGP 2019

- ForumIAS MGP 2019 – Schedule offers candidates a mix of 1.5 Hours/125 Marks Sectionals Tests and 3 Hours/250 Marks Revision and Full Length Syllabus Test and is ideal for candidates who have **started preparation for 2019 and are seeking a disciplined and guided self-study through targeted test series**.
- The program commences from **11<sup>th</sup> July, 2018** and tests can be written at the **offline Test Centre** as well as **online mode**.
- **Discussions for all Tests will be done** in classrooms and will also be uploaded in student portal for online students.
- This initiative offers **robust mentor support** to help candidates in person for offline students and via phone and email for online students in improving their answer writing skills and scoring well.
- Students will be provided **current affairs compilation** in soft copy from time to time.
- **ForumIAS Reading Material for Static Syllabus** can be secured through an **additional payment**.

Testimonials

IAS 2017



IAS AIR – 1  
ANUDEEP  
DURAISETTY

I had enrolled in **Mains Guidance Programme + (MGP+)** of ForumIAS Academy for my GS and Essay test series. The feedback from ForumIAS mentor was very useful in making me realize my mistakes in answer writing so that I could rectify them. I also found **post exam discussion incredibly helpful**. Because of such feedback. I could greatly improve my writing speed, frustration and answer content.

I am grateful to the entire ForumIAS Academy.

**Source:** <http://blog.forumias.com/ias-rank-1-anudeep-durishetty-download-gs-paper-1234-and-essay-answer-copies/>



IAS AIR – 8  
ANUBHAV SINGH

I had taken **ForumIAS Mains Guidance Program + (MGP+)** and also the **Interview Guidance Programme**. They both were very helpful and helped me in improving my performance.

The Guidance provided was of immense importance. I thank them for their effort.

**Source:** <http://blog.forumias.com/ias-rank-8-anubhav-singh-detailed-strategy/>



IAS AIR - 10  
ABHISHEK SURANA

I joined **ForumIAS MGP+ program** after prelims in 2017 And the next 4 months in the program helped in a lot in improving very answer writing techniques. A big credit to the mention as they were easily accessible. Also, the timely checking of copies immensely helped in consistent improvement in quality of answers. The **current affairs classes** helped in enriching of my content with quotations and keywords Kudos to the entire team!.

**Source:** <http://blog.forumias.com/?s=abhishek+surana+>

## IAS 2016



**IAS AIR - 56  
MITALI SETHI**

I really don't think there is anything that is **better structured and more interactive in regard to Mains than the ForumIAS Mains Guidance Program (MGP)**. The team of Forum IAS made sure that they were there for me at all times I wanted. I had a mentor who could be available at any moment I wanted, and they regularly called me.

Source: <http://blog.forumias.com/mitali-sethi-upsc/>



**IAS AIR - 87  
PRAJIT NAIR**

I had joined **this test series and it turned out to be a gem**. What I really liked about the evaluation was an objective assessment and a human contact. I know both these are contradictory. Evaluation is a human endeavour. There are strong biases common in every evaluator. An access to the evaluator gives an idea about these biases. An evaluator looks for certain things when he gives marks. Things like coherence, lucidity, presentation etc. catch the evaluator's eye. I experimented a lot with my papers in the course of these 8 tests. During the sessions in which I used to interact with my mentor, he was able to point out broad areas of improvement and possible shortcomings.

Source: <http://blog.forumias.com/ias-rank-87-prajit-nair-kerela-3rd-attempt-detailed-strategy-with-notes-handouts/>

\* More Toppers Testimonials and Strategy can be read on <http://blog.forumias.com/toppers-story>

## MGP Program Design

We have broken the syllabus into small doable parts that can be covered in a week. After a week, candidates can appear for a Test on those topics.

This will

- help in **checking their preparation** on the topics mentioned
- **get feedback** and marks on the paper they have written
- **cover the syllabus in a disciplined manner**, which is otherwise difficult
- **become aware of issues and questions** on the topics being prepared. This is especially useful for those who have just begun. Timely tests help you understand what to focus on while studying.

The MGP has been improved with input from our MGP 2016 and 2017 Students. The goal of MGP 2019 is to

- ensure that students cover **the full Mains syllabus and revise** atleast one time before prelims.
- the Tests calendar is designed such that syllabus common to Prelims and Mains is tested January onwards by when you should start revising for Prelims
- Major Part of the "Mains-only" syllabus will be covered by December itself.

### Other Features of the Program

- There will be a total of 43 Tests:
  - 28 Sectional Tests (1.5 Hours/125 Marks)
  - 7 GS Sectional Revision Tests (3 Hours/250 Marks)
  - 4 Full Syllabus Test (3 Hours/250 Marks)
  - 4 Essay Tests and Classroom Sessions
- **Supplementary Notes on Topics** of Relevance to the Mains Examination
- **Quality Improvement Sessions & Feedback** sessions with ForumIAS Mentors will be conducted in classroom and telephonically
- **Re-orientation session with Top ForumIAS Scorers** in Civil Services including rank holders from time to time.

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## What is unique?

***“Success is stumbling from failure to failure without loss of enthusiasm” - Winston Churchill***

The Test design is based on the feedback from our students who were not able to make interview of 2015 and 2016 but with constant endeavour and enthusiasm were able to get themselves in final merit list of 2016 and 2017 respectively.

## **There were some of the common things that they told us**

- The preparation for Mains must begin before Prelims and at least one iteration should be completed.
- Papers like Ethics and GS - 1 , which become a big burden to cover between Prelims & Mains must be covered as much as possible in before February
- Candidates must spend time till March for covering Mains syllabus and the time after March must be dedicated for Prelims solely.
- Essay tests and classroom sessions to be part of the program.

## **Based on their feedback and participation, we went for this program design where we have classified the Topics in a manner such that**

- Interrelated topics of same paper or even different paper to be covered together to provide a holistic idea for a given topic.
- The topics relevant only for mains are covered earliest So that they do not become a pain point in the later date of your preparation.
- The Tests are designed so that the Prelims and Mains preparation is synced as Prelims approaches closer
- Essay tests and classroom sessions have been made a part of the program.

***“The program has been designed to be beginner friendly and provide a disciplined self-study with a targeted test series coupled with robust mentor support.”***

## **How to make the most of MGP 2019?**

The success of the program depends on:

- Timely Writing of Tests by Candidates. This is most important.
- Working on the feedback provided by the Mentor either telephonically or in the comments
- Following the guidance e-mails sent from time to time.

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- Writing the first few tests as early as possible and getting a feedback / review so that you have a fair idea of how to write good answers
- Avoiding submitting 3-4 tests at one go, as it discourages mentors from giving a meaningful feedback
- A feedback requires 2-3 test papers to be implemented. Kindly write 2-3 papers based on mentor feedback and schedule a mentor call subsequently after every 3-4 papers.
- Do not submit 10 papers one month before the exam. It becomes impossible to recommend changes 2-3 weeks before the exam as candidates do not have the time to implement the feedback.

## Deliverable in ForumIAS MGP and their Timelines

The different deliverables in MGP 2019 are namely,

- **Question paper and Question cum Answer booklet** – To be available on the release date and time of every test as mentioned in the test plan.
- **Detailed Solution** – To be available to student after submitting their completed QCA. For online students the solution will be uploaded 48 working hours from the time of test release date and time.
- **Test Discussion Classroom** – To be held within 4 days of the test release date. This has been done to ensure that maximum students are able to write the test in first 4 days and attend the discussions.
- **Discussion Video (for online students)** – To be uploaded in 24 **working hours** after the completion of classroom discussion.
- **Evaluated QCA** – You will have your evaluated QCA, within 15 days from the submission date of QCA.
- **Mentor Call** – For every mentor call, you will require to fill Mentor Call Performa available in the student Portal. You can expect a mentor call within 48 **working hours** after filling the form.

\* **Please Note:** All the timelines will be adhered to certain terms and conditions which are mentioned in the next head.

## Deliverables Service Terms and Conditions

1. **Regarding Evaluation:** The timeline of 15 days evaluation holds if you submit your QCA within 4 weeks from the test release date. If you are submitting it beyond 4 weeks, it can take up to 20 days for evaluation as we need to prioritise people who are writing timely.
2. **Regarding Mentor Call:** The timeline of 48 **working hours** for Mentor call holds if you submit your QCA within 4 weeks from the test release date. If you are submitting it beyond 4 weeks, it can take up to 72 **working hours** for mentor call as we need to prioritise people who are writing timely.
3. **Test Writing:** You are expected to finish sectional tests of 1.5 Hours/125 Marks before Prelims Examination. 7 Revision Tests and 4 Full Length Syllabus Test can be attempted between Prelims and Mains Examination as well. **A certain extension can be granted in extraordinary cases but then any timeline for deliverables will not be guaranteed.**

**All fees once paid are non-refundable in nature. The course is also-non-transferable in nature to another person.**

**ForumIAS shall have full rights to close admission as per its capacity. ForumIAS shall be free to amend its schedule in case of an exigencies that may arise.**

### **Support and Grievance Redressal**

We are providing you four (4) levels of support and grievance redressal mechanism. Please follow them for any kind of issues/queries in the order given.

Please wait for 24 hours before moving to further level.

- Mails us at [student@forumias.acadmey](mailto:student@forumias.acadmey). Call us at 011 – 49878625.
- WhatsApp Vinay at + 91 – 9821711605 or Mail Vinay @ [vinay@forumias.academy](mailto:vinay@forumias.academy).
- Call Vinay at +91 – 9821711605 (Extn. 3)
- Mail Shantanu @ [shantanu@forumias.academy](mailto:shantanu@forumias.academy). OR WhatsApp/Message Shantanu @ + 91 – 8800631116.

**Note: If aspirant found sharing the test series with other Students or sharing it on any public platform, they will held in violation of ForumIAS Intellectual Property rights. ForumIAS has rights to debar from writing any further test and be part of any program in future. There will be no refund in such cases.**

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## Enrolment Process and Fee Structure

- Enrolment can be done either by visiting our offline guidance centre at Karol Bagh or online on our student portal [academy.forumias.com](http://academy.forumias.com).

The **address of the Offline Guidance Centre is:**

- Address:** ForumIAS Offline Guidance Centre, 2<sup>nd</sup> Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005.
  - Find us on google maps:** [ForumIAS Academy](#).
  - In case you still need support regarding directions** Call us on: 011 – 49878625 / 9773524996
- Every student has to **create an account** on [academy.forumias.com](http://academy.forumias.com) irrespective of the mode (online/offline) chosen.
  - Once, you have made the online payment you will be immediately able to access the **course under MY COURSES** on [academy.forumias.com](http://academy.forumias.com).
  - Students who make offline payment and are looking for Offline Mode need to collect their ID card from the centre between 5<sup>th</sup> July – 10<sup>th</sup> July. Please present your admission receipt while collecting your ID Card.
  - Admission to the test centre will be granted only after validating ID card.
  - Course on Student Portal for offline payments will be activated within 24 **working hours** from the receipt of payment.
  - In case of any query/difficulty while enrolling please reach out to us on 9821711605 / 9773524996 / 011 – 49878625.

| COURSES                   | MODE                    | FEES  |
|---------------------------|-------------------------|---|
| <b>MGP 2019 Batch A</b>   | <b>Online / Offline</b> | Rs. 22500 + GST (18%)<br><b>= Rs. 26,550/-</b>  |
| <b>MGP + 2019 Batch A</b> | <b>Online / Offline</b> | Rs. 27,500 + GST (18%)<br><b>= Rs. 32,450/-</b> |

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**TEST PLAN**

28 GS Sectional Test (1.5 Hrs/ 125 Mark) + 7 GS Sectional Revision Test (3 hrs/250 Marks) + 4 Full Length Syllabus Test (3 hrs/250 Marks)

References books and sources for test will be progressively uploaded on [blog.forumias.com](http://blog.forumias.com) from 15<sup>th</sup> June Onwards. **(You will be notified through mail and message)**

| # | Date and Day                             | Test Code | Duration and Marks       | GS Paper   | Topic  |
|---|--|-----------|--------------------------|------------|--|
| 1 | 11 <sup>th</sup> July 2018,<br>Wednesday | 1901      | 1.5 Hours / 10 Questions | GS Paper 1 | <b>World History – 1</b> <ul style="list-style-type: none"> <li>• Industrial Revolution</li> <li>• Colonialism and Imperialism</li> <li>• Nationalism in Europe</li> <li>• American Revolution</li> <li>• American Civil War</li> <li>• French Revolution</li> <li>• Russian Revolution</li> <li>• World War 1</li> <li>• Inter War Period</li> <li>• World War 2</li> <li>• Chinese Revolution</li> <li>• Socialism, Capitalism, Communism, Nazism and Fascism</li> </ul> |
| 2 | 18 <sup>th</sup> July 2018,<br>Wednesday | 1902      | 1.5 Hours / 10 Questions | GS Paper 1 | <b>World History – 2</b> <ul style="list-style-type: none"> <li>• Cold War Era</li> <li>• Post-Cold War Era</li> <li>• Disintegration of USSR</li> <li>• Global Issues since 1991</li> <li>• Integration of Europe</li> <li>• Decolonisation</li> <li>• Redrawing of Boundaries and associate issues in Asia, Africa and Europe</li> <li>• UN, NAM and other Institutional Development</li> </ul>  |

|   |  |       |                             |            |   |
|---|--|-------|-----------------------------|------------|---|
|   |  |       |                             |            | <ul style="list-style-type: none"> <li>• Neo-imperialism and New Imperialism</li> <li>• Present Multi Polar World</li> <li>• New Global Issues                             <ul style="list-style-type: none"> <li>○ Terrorism</li> <li>○ Environment</li> <li>○ Global Governance etc.</li> </ul> </li> </ul> <p><b>Post-Independence Consolidation – 1</b></p> <ul style="list-style-type: none"> <li>• Colonial Legacy</li> <li>• Constitution Framing</li> <li>• Integration of Princely States</li> <li>• Reorganisation of States</li> <li>• Nehruvian Policies</li> </ul> |
| 3 | 25 <sup>th</sup> July 2018,<br>Wednesday   | 1903  | 1.5 Hours / 10<br>Questions | GS Paper 1 | <p><b>Post-Independence– 2</b></p> <ul style="list-style-type: none"> <li>• Linguistic Regionalism and Minorities and Issue of National Language</li> <li>• Tribal Integration and associated Policies</li> <li>• Evolution of Women Movements</li> <li>• Caste Issues and Social Movements</li> <li>• Land Reforms</li> <li>• Extremism and Insurgency in India</li> <li>• National Emergency and associated issues.</li> <li>• Science and Technology Policy</li> <li>• New Economic Policy and its impact on India as Nation.</li> </ul>                                     |
| 4 | 1 <sup>st</sup> August 2018,<br>Wednesday  | 19R01 | 3 Hours / 20<br>Questions   | GS Paper 1 | <b>REVISION TEST – 1 (Topics From Test # 1 to 3)</b>  |
| 5 | 8 <sup>th</sup> August, 2018,<br>Wednesday | 1904  | 1.5 Hours / 10<br>Questions | GS Paper 4 | <p><b>Ethics – 1</b></p> <ul style="list-style-type: none"> <li>• Ethics and Human Interface</li> <li>• Basic Dimension of Ethics</li> <li>• Essence, Determinants of Ethics</li> <li>• Basic Concepts of Ethics</li> </ul>   |

|   |   |      |                          |            |   |
|---|---|------|--------------------------|------------|---|
|   |   |      |                          |            | <ul style="list-style-type: none"> <li>○ Ethics</li> <li>○ Morality</li> <li>○ Values</li> <li>● Ethics in various Aspects of Life</li> <li>● Consequences of Ethics in Human Actions</li> <li>● Role of Family, Educational Institutions and Society in inculcating values.</li> <li>● Case Studies related to above topics</li> </ul>   |
| 6 | 14 <sup>th</sup> August 2018, Wednesday | 1905 | 1.5 Hours / 10 Questions | GS Paper 4 | <b>Ethics – 2</b> <ul style="list-style-type: none"> <li>● Emotional Intelligence</li> <li>● Attitude</li> <li>● Human Values – Lessons from the lives and teachings of great reformers, leaders and administrators.</li> <li>● Contribution of Moral Thinkers and Philosophers from India and World</li> <li>● Case Studies Related to above topics</li> </ul>   |
| 7 | 22 <sup>nd</sup> August 2018, Wednesday | 1906 | 1.5 Hours / 10 Questions | GS Paper 4 | <b>Ethics – 3</b> <ul style="list-style-type: none"> <li>● Aptitude and Foundational values of Civil Services</li> <li>● Ethical concerns and dilemmas in government and private institutions</li> <li>● Ethics in International Relations and Funding</li> <li>● Public/Civil service values and Ethics in Public administration</li> <li>● Laws, rules, regulations and conscience as sources of ethical guidance</li> <li>● Accountability and ethical governance</li> <li>● Strengthening of ethical and moral values in governance</li> <li>● Corporate Governance</li> <li>● Ethical Issues                             <ul style="list-style-type: none"> <li>○ Euthanasia</li> <li>○ Child Labour</li> <li>○ Abortion</li> <li>○ Suicide and etc.</li> </ul> </li> <li>● Case studies on above related issues.</li> </ul> |

|          |  |              |                               |                   |   |
|----------|--|--------------|-------------------------------|-------------------|---|
| <b>8</b> | <b>29<sup>th</sup> August 2018, Wednesday</b>  | <b>19R02</b> | <b>3 Hours / 20 Questions</b> | <b>GS Paper 4</b> | <b>REVISION TEST – 2 (Topics from Test # 5 – 7)</b>   |
| <b>9</b> | <b>1<sup>st</sup> September 2018, Saturday</b> | <b>19E01</b> | <b>3 Hours/250 Marks</b>      | <b>Essay 1</b>    |   |
| 10       | 5 <sup>th</sup> September 2018, Wednesday      | 1907         | 1.5 Hours / 10 Questions      | GS Paper 3        | <b>Security</b> <ul style="list-style-type: none"> <li>• Internal Security <ul style="list-style-type: none"> <li>○ Role of external state and non-state actors</li> <li>○ Challenges to internal security through communication networks,</li> <li>○ role of media and social networking sites in internal security challenges,</li> <li>○ Insurgency and Extremism</li> </ul> </li> <li>• Basics of cyber security;</li> <li>• Money-laundering and its prevention</li> <li>• Security challenges and their management in border areas;</li> <li>• Linkages of organized crime with terrorism</li> <li>• Various Security forces and agencies and their mandate.</li> </ul> |
| 11       | 12 <sup>th</sup> September 2018, Wednesday     | 1908         | 1.5 Hours / 10 Questions      | GS Paper 1        | <b>Indian Society – 1</b> <ul style="list-style-type: none"> <li>• Salient features of Indian Society <ul style="list-style-type: none"> <li>○ Changes within Indian society and their repercussions</li> <li>○ Causes of changes</li> <li>○ Indian society today</li> </ul> </li> <li>• Diversity of India <ul style="list-style-type: none"> <li>○ What is diversity?</li> <li>○ Types of diversities in India</li> <li>○ Can diversity be equated with differences?</li> <li>○ The unity in diversity</li> </ul> </li> <li>• Population and associated issues</li> <li>• Poverty and developmental issues</li> <li>• Effects of globalization on Indian society</li> </ul> |

|    |  |      |                          |                          |   |
|----|--|------|--------------------------|--------------------------|---|
|    |  |      |                          |                          | <ul style="list-style-type: none"> <li>○ Kinds of impact of globalization – economic, political, developmental and socio-cultural</li> <li>○ Is the impact solely positive or negative?</li> <li>• Communalism</li> <li>• Regionalism</li> <li>• Secularism.</li> </ul>   |
| 12 | 19 <sup>th</sup> September 2018, Wednesday | 1909 | 1.5 Hours / 10 Questions | GS Paper 1<br>GS Paper 2 | <p><b>Indian Society – 2</b></p> <ul style="list-style-type: none"> <li>• Social empowerment <ul style="list-style-type: none"> <li>○ Specific sections for whom social empowerment is the life blood</li> <li>○ Social empowerment through the five-year plans</li> <li>○ Government’s initiatives for social empowerment</li> </ul> </li> <li>• Role of women and women’s organization, <ul style="list-style-type: none"> <li>○ Types of women’s organizations</li> <li>○ Problems faced by women’s organizations</li> <li>○ Role of SHGs, Micro finance Institutions etc.</li> </ul> </li> <li>• Urbanization, their problems and their remedies.</li> </ul> <p><b>Social Justice – 1</b></p> <ul style="list-style-type: none"> <li>• Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; <ul style="list-style-type: none"> <li>○ Constitutional arrangement</li> <li>○ Women welfare</li> <li>○ Child welfare</li> <li>○ SC/ST welfare</li> <li>○ OBC welfare</li> <li>○ Minorities welfare</li> <li>○ Old age welfare</li> <li>○ Legislations</li> <li>○ Issues in implementation of programmes</li> <li>○ Reforms needed</li> </ul> </li> </ul> |

|    |  |      |                          |            |   |
|----|--|------|--------------------------|------------|---|
|    |  |      |                          |            | <ul style="list-style-type: none"> <li>○ Mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> </ul>   |
| 13 | 26 <sup>th</sup> September 2018, Wednesday | 1910 | 1.5 Hours / 10 Questions | GS Paper 2 | <p><b>Social Justice – 2</b></p> <ul style="list-style-type: none"> <li>• Issues relating to poverty and hunger.</li> <li>• Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.                             <ul style="list-style-type: none"> <li>○ Education structure in India</li> <li>○ Primary, secondary and higher education</li> <li>○ Initiatives taken by GOI in education</li> <li>○ Issues In present education system</li> <li>○ Reforms needed</li> <li>○ Recommendations of committees</li> <li>○ Future prospects in education sector</li> <li>○ Skill development</li> <li>○ Health indicators</li> <li>○ Health structure in India</li> <li>○ Private and Public health structure</li> <li>○ Issues</li> <li>○ Reforms needed</li> <li>○ Policy and Legislation related to above issues</li> </ul> </li> </ul> |
| 14 | 3 <sup>rd</sup> October 2018, Wednesday    | 1911 | 1.5 Hours / 10 Questions | GS Paper 2 | <p><b>Development Industry and Process</b></p> <ul style="list-style-type: none"> <li>• Difference between Growth and Development</li> <li>• Constraints of development</li> <li>• Stakeholders in development process</li> <li>• Self Help Groups                             <ul style="list-style-type: none"> <li>○ Importance</li> <li>○ Objectives</li> <li>○ Institutional structure and organization</li> <li>○ Funding</li> </ul> </li> <li>• Micro Finance</li> </ul>   |

|    |  |       |                          |  |  |
|----|--|-------|--------------------------|--|--|
|    |  |       |                          |  | <ul style="list-style-type: none"> <li>○ Importance</li> <li>○ Objectives</li> <li>○ Structure and Organization</li> <li>○ Advantages</li> <li>○ Micro Finance in India</li> <li>● Non-Government Organizations <ul style="list-style-type: none"> <li>○ What are NGOs?</li> <li>○ Difference between Non-Government Organizations (NGOs) and International Non-Government Organizations (INGOs)</li> <li>○ United Nations Criteria for INGO and NGO</li> <li>○ NGOs and development projects</li> <li>○ NGOs and Community development</li> <li>○ NGOs involved in relief and rehabilitation</li> <li>○ NGOs involved in disaster management</li> <li>○ NGOs &amp; Advocacy</li> </ul> </li> <li>● Various groups and associations, donors, charities, institutional and other stakeholders Involved In development process and Industry</li> </ul> |
| 15 | 10 <sup>th</sup> October 2018, Wednesday | 19R03 | 3 Hours / 20 Questions   | GS Paper 1<br>GS Paper 2<br>GS Paper 3 | <b>REVISION TEST – 3 (Topics from Test # 10 – 14)</b>  |
| 16 | 17 <sup>th</sup> October 2018, Wednesday | 1912  | 1.5 Hours / 10 Questions | GS Paper 3<br>GS Paper 1               | <p><b>Human and Economic Geography</b></p> <ul style="list-style-type: none"> <li>● Distribution of key natural resources across the world (including South Asia and the Indian subcontinent);</li> <li>● factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> </ul> <p><b>Economic – Industries</b></p> <ul style="list-style-type: none"> <li>● Major crops cropping patterns in various parts of the country,</li> <li>● different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints;</li> <li>● e-technology in the aid of farmers</li> </ul>  |



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|    |   |      |                          |            | <ul style="list-style-type: none"> <li>• Technology missions;</li> <li>• economics of animal rearing.</li> </ul>  |
| 17 | 24 <sup>th</sup> October 2018, Wednesday  | 1913 | 1.5 Hours / 10 Questions | GS Paper 3 | <b>Economics – 1</b> <ul style="list-style-type: none"> <li>• Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.</li> <li>• Inclusive growth and issues arising from it.</li> <li>• Government Budgeting.</li> <li>• Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>• Food processing and related industries in India- scope and significance, location, upstream and downstream requirements,</li> <li>• supply chain management.</li> </ul>  |
| 18 | 31 <sup>st</sup> October 2018, Wednesday  | 1914 | 1.5 Hours / 10 Questions | GS Paper 3 | <b>Economics – 2</b> <ul style="list-style-type: none"> <li>• Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>• Investment models. <ul style="list-style-type: none"> <li>○ Capital and Investment</li> <li>○ Factors affecting Investment</li> <li>○ Classification of Investment-FDI, FII, FPI etc.</li> <li>○ Angel Investors and Start-ups</li> <li>○ Mergers &amp; Acquisitions</li> <li>○ Role of State In attracting Investments.</li> <li>○ PPP (Public-Private Partnership) and It's variants</li> <li>○ Savings and Investment Trends</li> </ul> </li> <li>• Land reforms in India.</li> <li>• Issues related to direct and indirect farm subsidies and minimum support prices;</li> <li>• Public Distribution System- objectives, functioning, limitations, revamping;</li> <li>• issues of buffer stocks and food security;</li> </ul> |
| 19 | 14 <sup>th</sup> November 2018, Wednesday | 1915 | 1.5 Hours / 10 Questions | GS Paper 3 | <b>Science and Technology</b>   |

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|    |   |       |                          |                          | <ul style="list-style-type: none"> <li>• Science and Technology- developments and their applications and effects in everyday life</li> <li>• Achievements of Indians in science &amp; technology;</li> <li>• indigenization of technology and developing new technology.</li> <li>• Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology</li> <li>• Issues relating to intellectual property rights.</li> </ul>   |
| 20 | 21 <sup>st</sup> November 2018, Wednesday | 19R04 | 3 Hours / 20 Questions   | GS Paper 1<br>GS Paper 3 | <b>REVISION TEST – 4 (Topics from Test # 16 – 19)</b>   |
| 21 | 24 <sup>th</sup> November, 2018           | 19E02 | 3 Hours / 250 Marks      | Essay – 2                |   |
| 22 | 28 <sup>th</sup> November 2018, Wednesday | 1916  | 1.5 Hours / 10 Questions | GS Paper 2               | <b>Polity – 1</b> <ul style="list-style-type: none"> <li>• Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>• Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>• Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>• Comparison of the Indian constitutional scheme with that of other countries</li> </ul>                                     |
| 23 | 5 <sup>th</sup> December 2018, Wednesday  | 1917  | 1.5 Hours / 10 Questions | GS Paper 2               | <b>Polity – 2</b> <ul style="list-style-type: none"> <li>• Parliament and State Legislatures – structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>• Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government;</li> <li>• pressure groups and formal/informal associations and their role in the Polity.</li> <li>• Salient features of the Representation of People’s Act.</li> <li>• Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> </ul> |

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|    |   |       |                          |                          | <ul style="list-style-type: none"> <li>• Statutory, regulatory and various quasi-judicial bodies</li> </ul>   |
| 24 | 12 <sup>th</sup> December 2018, Wednesday | 1918  | 1.5 Hours / 10 Questions | GS Paper 2<br>GS Paper 4 | <b>Governance – 1</b> <ul style="list-style-type: none"> <li>• Concept of public service;</li> <li>• Philosophical basis of governance</li> <li>• Important aspects of governance, transparency and accountability,</li> <li>• Information sharing and transparency in government</li> <li>• e-governance- applications, models, successes, limitations, and potential;</li> <li>• Role of civil services in a democracy.</li> <li>• citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>• Right to Information,</li> </ul> |
| 25 | 19 <sup>th</sup> December 2018, Wednesday | 1919  | 1.5 Hours / 10 Questions | GS Paper 2<br>GS Paper 4 | <b>Governance – 2</b> <ul style="list-style-type: none"> <li>• Probity in Governance</li> <li>• Codes of Ethics,</li> <li>• Codes of Conduct,</li> <li>• Work culture</li> <li>• Quality of service delivery,</li> <li>• Utilization of public funds,</li> <li>• Challenges of corruption.</li> <li>• Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> </ul>  |
| 26 | 26 <sup>nd</sup> December 2018, Wednesday | 19R05 | 3 Hours / 20 Questions   | GS Paper 2<br>GS Paper 4 | <b>REVISION TEST – 5 (Topics from Test # 22 – 25)</b>   |
| 27 | 2 <sup>nd</sup> January 2019, Wednesday   | 1920  | 1.5 Hours / 10 Questions | GS Paper 2               | <b>International Relations – 1</b> <ul style="list-style-type: none"> <li>• Indian Diaspora</li> <li>• Indian and Her Neighbours <ul style="list-style-type: none"> <li>○ China</li> <li>○ Pakistan</li> <li>○ Maldives</li> <li>○ Bangladesh</li> </ul> </li> </ul>  |

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|    |  |      |                          |                          | <ul style="list-style-type: none"> <li>○ Myanmar</li> <li>○ Nepal</li> <li>○ Bhutan</li> <li>○ Afghanistan</li> <li>○ Sri Lanka</li> <li>● Regional Organisations <ul style="list-style-type: none"> <li>○ SAARC</li> <li>○ BIMSTEC</li> <li>○ SCO</li> <li>○ IOR - ARC</li> </ul> </li> </ul>   |
| 28 | 9 <sup>th</sup> January 2019, Wednesday  | 1921 | 1.5 Hours / 10 Questions | GS Paper 2               | <b>International Relations – 2</b> <ul style="list-style-type: none"> <li>● Global Groupings and Multilateral Agreements <ul style="list-style-type: none"> <li>○ ASEAN</li> <li>○ UN and associated bodies and Issues</li> <li>○ G 20</li> <li>○ BRICS</li> <li>○ WTO</li> <li>○ Etc.</li> </ul> </li> <li>● Bilateral Agreements of India and other agreements affecting India's Interest</li> </ul> |
| 29 | 16 <sup>th</sup> January 2019, Wednesday | 1922 | 1.5 Hours / 10 Questions | GS Paper 3               | <b>Environment &amp; Ecology – 1</b> <ul style="list-style-type: none"> <li>● Ecosystem</li> <li>● Biodiversity</li> <li>● Climate Change</li> <li>● Pollution</li> </ul>  |
| 30 | 23 <sup>rd</sup> January 2019, Wednesday | 1923 | 1.5 Hours / 10 Questions | GS Paper 3<br>GS Paper 1 | <b>Environment &amp; Ecology – 2</b> <ul style="list-style-type: none"> <li>● Sustainable Practices</li> <li>● Environment related National, Global (both Governmental and non-governmental) organisations, treaty, protocol and agreements.</li> </ul> <b>Geography –</b>   |

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|    |  |       |                          |                          | <ul style="list-style-type: none"> <li>geographical features and their location - changes in critical geographical features (including waterbodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul> <p><b>Disaster Management</b></p> <ul style="list-style-type: none"> <li>Disaster and disaster management. <ul style="list-style-type: none"> <li>Flood</li> <li>Drought</li> <li>Fire</li> <li>Tsunami</li> <li>Earthquake</li> <li>Cyclone</li> <li>Stampede</li> <li>Forest Fire and</li> <li>Fire Hazard</li> <li>Accidents -Road, Rail and Air</li> <li>Nuclear hazard and etc.</li> </ul> </li> <li>Disaster Governance</li> </ul> |
| 31 | 30 <sup>th</sup> January 2019, Wednesday | 19R06 | 3 Hours / 20 Questions   | GS Paper 2<br>GS Paper 3 | <b>REVISION TEST – 6 (Topics from Test # 27 – 30)</b>  |
| 32 | 2 <sup>nd</sup> February, 2019, Saturday | 19E03 | 3 Hours/ 250 Marks       | Essay – 3                |  |
| 33 | 6 <sup>th</sup> February 2019, Wednesday | 1924  | 1.5 Hours / 10 Questions | GS Paper 1               | <p><b>World Physical Geography</b></p> <ul style="list-style-type: none"> <li>Geomorphology <ul style="list-style-type: none"> <li>Internal Structure of Earth</li> <li>Different Landforms</li> <li>Earthquakes and Vulcanism</li> <li>Theories related with Evolution of Earth</li> <li>Rock Cycle</li> <li>Endogenic and Exogenetic Sources</li> <li>Weathering and Mass Movements</li> </ul> </li> </ul>   |

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|    |  |      |                             |            | <ul style="list-style-type: none"> <li>• Oceanography</li> <li>• Climate, Weather, Atmosphere and Circulation of Air</li> <li>• Biogeography             <ul style="list-style-type: none"> <li>○ Different Climatic Regions</li> <li>○ Vegetations</li> <li>○ Soils</li> </ul> </li> </ul>   |
| 34 | 13 <sup>th</sup> February<br>2019, Wednesday | 1925 | 1.5 Hours / 10<br>Questions | GS Paper 1 | <b>Indian Physical Geography – 2</b> <ul style="list-style-type: none"> <li>• Physiography of India</li> <li>• Rock Systems of India</li> <li>• Drainage System in India</li> <li>• Indian Monsoon and Climatic Regions</li> <li>• Soils of India</li> <li>• Natural Vegetation of India</li> </ul>   |
| 35 | 20 <sup>th</sup> February<br>2019, Wednesday | 1926 | 1.5 Hours / 10<br>Questions | GS Paper 1 | <b>Art and Culture</b> <ul style="list-style-type: none"> <li>• Architecture             <ul style="list-style-type: none"> <li>○ Pre Historic</li> <li>○ Indus Valley</li> <li>○ Mauryan</li> <li>○ Post Mauryan</li> <li>○ Temple</li> <li>○ Buddhist</li> <li>○ Jain</li> <li>○ Indo Islamic</li> <li>○ Modern</li> </ul> </li> <li>• Sculpture</li> <li>• Paintings</li> <li>• Dance Forms             <ul style="list-style-type: none"> <li>○ Classical</li> <li>○ Folk</li> </ul> </li> <li>• Music</li> </ul> |

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|    |  |      |                             |            | <ul style="list-style-type: none"> <li>○ Classical</li> <li>○ Folk</li> <li>○ Musical Instruments</li> <li>● Theatre</li> <li>● Martial Arts</li> <li>● Puppetry</li> <li>● Literature</li> <li>● Philosophy</li> <li>● Government Institutions and Schemes Related to Art and Culture</li> <li>● Miscellaneous <ul style="list-style-type: none"> <li>○ Coinage System</li> <li>○ Calendar</li> <li>○ Pottery</li> <li>○ Various Intangible and Tangible Art forms</li> </ul> </li> </ul>   |
| 36 | 27 <sup>th</sup> February<br>2019, Wednesday | 1927 | 1.5 Hours / 10<br>Questions | GS Paper 1 | <p><b>Modern History – 1</b></p> <ul style="list-style-type: none"> <li>● Decline of Mughal Empire</li> <li>● British Conquest of India and Associated Wars</li> <li>● Administrative Policies before 1857</li> <li>● Early Resistance to British Rule</li> <li>● Peasant Uprising</li> <li>● Tribal Uprising</li> <li>● Civil Rebellions</li> <li>● Rise of Early nationalism in India</li> <li>● Revolt of 1857</li> <li>● Socio Religious Reform Movements</li> <li>● Land Revenue Policies in British India</li> <li>● Organisation Before Congress</li> <li>● Formation of Congress</li> <li>● Personalities involved till 1857</li> <li>● Role of Press in Indian National Movement</li> </ul> |

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| 37 | 6 <sup>th</sup> March 2019, Wednesday  | 1928  | 1.5 Hours / 10 Questions | GS Paper 1 | <b>Modern History – 2</b> <ul style="list-style-type: none"> <li>• Moderates</li> <li>• Extremist</li> <li>• Partition of Bengal and Associated Movements and Issues</li> <li>• Early Revolutionary</li> <li>• Home Rule League</li> <li>• Administrative Policies of British from 1857 – 1947</li> <li>• Education Policy of British</li> <li>• Tribal, Peasant and Trade Union Movements from 1857 – 1947</li> <li>• Gandhi in South Africa</li> <li>• Gandhian Era in India</li> <li>• Indian National Movement (1919 – 1947)</li> <li>• Rise and Growth of Communalism in India</li> <li>• Rise and Growth of Communism and Socialism in India.</li> <li>• Indian National Army and Three Upsurges</li> <li>• Partition of India</li> <li>• Personalities associated with Indian National Movement from 1857 – 1947.</li> </ul> |
| 38 | 13 <sup>th</sup> March 2019, Wednesday | 19R07 | 3 Hours / 20 Questions   | GS Paper 1 | <b>REVISION TEST – 7 (Topics from Test # 33 – 37)</b>   |
| 39 | 16 <sup>th</sup> March, 2019, Saturday | 19E04 | 3 Hours/250 Marks        | Essay – 4  |   |
| 40 | 23 <sup>rd</sup> March 2019, Saturday  | 19F01 | 3 Hours / 20 Questions   | GS PAPER 1 | FULL SYLLABUS   |
|    |  | 19F02 | 3 Hours / 20 Questions   | GS PAPER 2 | FULL SYLLBAUS   |
| 41 | 30 <sup>th</sup> March 2019, Saturday  | 19F03 | 3 Hours / 20 Questions   | GS PAPER 3 | FULL SYLLABUS   |
|    |  | 19F04 | 3 Hours / 20 Questions   | GS PAPER 4 | FULL SYLLABUS   |





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